



Hoover Elementary Title I Family Engagement Plan 2024-2025



<p>Title I Family Engagement Budget: According to ESSA federal guidelines, schools that receive Title I funds must spend a minimum of 1% of their total Title I budget on family engagement efforts that support the School Improvement Efforts of the Title I Schoolwide building with family input and approval. Anoka-Hennepin recommends spending at least *1.3% of the Title I budget on family events and materials.</p>	<p>\$3,499.40*</p>
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This Title I Family Engagement Plan has been developed jointly and agreed upon on this date(s) and as evidenced by an agenda and/or meeting minutes.:
 May 14, 2024

The following family members/caregivers/community members approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead): **Jason Capra**- PTO vice chair, **Ashley Arntson**- PTO events director, **Christina Nelson**- PTO secretary, **Hannah Brady**- PTO co-treasurer, **Julie Skowronek**- PTO co-treasurer, **Tina Fletcher**- Volunteer Service Coordinator

The following staff members reviewed and approved how at least 1% of the Title I budget will be used as outlined in this plan. (Names and roles have been typed in by the Title I Building Lead):
Amanda Hoffman Towle- Title I Lead, **Matthew Thompson**- Curriculum Integrator
Minh Strusz- Principal, **Andy Kelley**- Assistant Principal

Approving Principal: Minh Strusz	Date of Approval: May 14, 2024
Approving District Administration: Annette M. Ziegler	Date of Approval: 5/22/24

Activity	Which grade/group of students will be invited?	Anticipated Month of Activity	Who will be involved in planning & implementation?	How will this activity increase student achievement by equipping families/caregivers? Describe the link to the MN State Standards or another school improvement strategy	Evidence	Estimated cost from Title I budget.
Event when Title I Annual Meeting information is shared at an all school event: PTO "Back to School BINGO"	All	September 26, 2024	Title Lead, Principal	Families will be able to meet the supplemental team, learn about Title I programming, learn about the reading and math interventions offered at Hoover, and understand how they can help their children.	<input type="checkbox"/>	Materials: \$300

Math Night	All	November 21, 2024	Math Night Task Force, MS, Title Family Engagement Lead	A family event focused on the math curriculum, math standards, and home support. Games and take home activities will be focused building number sense at each grade level and our Engineering Design Process.	<input type="checkbox"/>	Food:-\$700 Materials: \$200 Presenter: \$0 Other: \$0
Reading Night	All	January 30, 2025	Reading Night Task Force, LS, Title Family Engagement Lead	Family events focused on reading for enjoyment, the ELA standards, and home support. Take home activities will be focused on supporting the MN state reading standards at each grade level.	<input type="checkbox"/>	Food: \$700 Materials: \$200 Presenter: \$0 Other: \$0
World Arts Celebration	All	April 3, 2025	WAC Task Force, WAC Task Force Chairs	Family event celebrating the art and cultures that make up our Hoover community. Activities will support the MN state standards for social studies and art.	<input type="checkbox"/>	Food: \$200 Materials: \$0
Muffins in the Morning	All	May 29, 2025	Family Engagement Committee, Title Family Engagement Lead	Morning event focused on bringing families together to read with their students, gather resources for summer, and celebrate the end of the school year.	<input type="checkbox"/>	Food: \$300
Scholastic Summer Express workbooks	All	Distributed in June	Minh Strusz-Principal, Title Lead	Workbooks for each student that support grade level standards. To be used over the summer at home.	<input type="checkbox"/>	\$3,800
Character Strong home connection	All	Distributed throughout the year	Minh Strusz-Principal, Title Lead	Materials for families to use at home, reinforcing each Character Strong trait.	<input type="checkbox"/>	\$1,227.50
Home-School folders	All	Distributed in September	Minh Strusz-Principal, Title Lead	Durable, vinyl 2-pocket folders for each student to promote home-school communication.	<input type="checkbox"/>	\$1000.00
Student planners	5th grade	Distributed in September	Minh Strusz-Principal, Title Lead, 5th grade teachers	Student planners for 5th grade students to promote ownership of learning and independence.	<input type="checkbox"/>	\$600
Compact Printing	All	Summer 2024	Minh Strusz-Principal,	The compact will inform all families of our Title I funding and the support it provides at Hoover.	<input type="checkbox"/>	\$269.57



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			Title Lead			
Total Amount Budgeted:						\$9,497.07

Additional spending ideas:

- K Registration materials

Our school is committed to the goal of providing quality education for every child. To this end, we want to establish partnerships with the community and with families/caregivers, whose support for their children and for the school is critical to their children’s success.

If you have questions or would like to provide input about the use of Title I dollars at our school, please contact the principal.

Our school will provide the following opportunities for families/caregivers to learn about and to be engaged in the Title I Schoolwide program:

- An event where families can learn about the Schoolwide Program will be held in the fall.
- A School Parent Advisory Committee will meet to involve families in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.
- The Title I Family Engagement Plan, Family-School Compact (including an overview of the Title I Schoolwide Plan) are reviewed annually and revised by the Parent Advisory Committee with staff and posted on the school’s website.

Our school will provide the following opportunities to work together to help your child/student achieve:

- Conferences will be held two times a year and report cards will be available three times a year.
- The Family-School Compact, including each student’s academic achievements and school supports, will be discussed at fall and winter conferences.
- A description and explanation of the district’s curriculum and assessments and an explanation of how to understand the student report card are available on the Anoka-Hennepin website and will be printed by request.
- Results of the Minnesota Comprehensive Assessment (MCA), Measures of Academic Progress (MAP) Assessments, and other grade-appropriate assessments will be provided at conferences and/or made available on A-H Connect.
- Families will be given reasonable access to staff via phone, email, and in-person.
- Families will be encouraged to volunteer and participate at the school.

Our school and the district will do the following to support a partnership among the school, families, and community to improve student learning:

- Provide assistance to the families to understand such topics as the state’s academic standards and the student’s progress toward meeting them.
- Provide materials and training to help families work with their child(ren) to improve achievement.
- Educate teachers and staff in the value and utility of contributions of families, and how to work with families as equal partners.
- To the extent feasible and appropriate, coordinate and integrate family programs and activities with area early childhood programs and families.



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Accessibility

In carrying out the family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of families of children with limited English proficiency, families of children with disabilities, and families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such families can understand.